Name	Class	Date
Skills Worksheet		
Directed Read	ing	
Directed iteda	8	
Lesson: Decisions a	and Consequences	
1. A(n)	is a choice that yo	u make and act upon.
YOUR DECISIONS HAVE C	ONSEQUENCES	
a. positive consectionsb. negative consectionc. neutral consectiond. major consection	sequences equences	hers?
Lesson: Six Steps to IDENTIFY THE PROBLEM	Making Good Dec	isions
3. What is the firsta. considering yb. listing the optc. identifying thd. weighing the	tions e problem	
CONSIDER YOUR VALUES		
4. Your great importance.5. What are two examples	are the beliefs that of good values?	t you consider to be of
LIST THE OPTIONS		
6. Your	are the different c	hoices that you can make.
7. A skill called	involves t	hinking of all the possible
ways to carry out your	decision.	

Name	Class Date
Directed I	Reading continued
WEIGH THE	E CONSEQUENCES
8. When yo	ou weigh the consequences of a possible decision, you compare the
	and risks.
DECIDE, AN	ND ACT
a b	Which of the following statements is NOT true? a. Some decisions can be made only once. b. When you have made a choice, you are ready to take action. c. In a good decision, the benefits outweigh the risks. l. In a good decision, the risks outweigh the benefits.
EVALUATE	YOUR CHOICE
10. What are a choice	e two examples of questions you might ask yourself when evaluating ??
Lesson: YOUR FAM	Influences on Your Decisions
	e two examples of ways in which your family might affect your as about health practices?
PEER PRES	SURE
12. V	Which of the following statements is NOT true? Description: Peer pressure can come from one friend. Description: Peer pressure can come from a group of friends. Description: Everyone else is probably doing all the things your friends suggest. Description: Groups can have a powerful influence on teens.
	is someone about the same age as you with ou interact.

Name	Class	Date
Directed Reading continued		
OTHER INFLUENCES IN YOU	R LIFE	
a. TV b. the Internet c. movies d. All of the above	ving is considered part	of the media?
WHEN THINGS CHANGE		
a. Never rethink do b. Ignore how the i	tion comes to light, who ecisions you made in th information affects you can trust the information	e past.
Lesson: Setting Healt WHY ARE GOALS IMPORTAN	2	
16. A trait called feel confident about yours		y you value, respect, and
EXAMINING YOUR VALUES		
c. Values develop o	the goals you set. e kind of person you w over time, based on you	ant to be.
DEFINING YOUR INTERESTS		
18. A(n) more about.	is something that	you enjoy and want to learn
19. Which usually change more Explain why.	e slowly, your interests	or your values?

Name	Class	Date
Directed Reading continued		
WORT TERM COME AND LON	C TERM COME	
SHORT-TERM GOALS AND LON	G-TERIVI GUALS	
20. Which of the following		•
a. cleaning your room	ı by 8:00	
b. going to college c. finishing your chor	og tonight	
d. getting an A on you	O	V
Ç Ç		
GOALS BUILD HEALTHY RELATI		
21. Let's say your goal is to go to reach this goal, and explain h	-	ple who might help you
REACHING YOUR GOALS 22. When people talk about ment of your goals.		_, they mean the achieve-
LEARNING FROM YOUR MISTA	KES	
23. A trait called	is the cor	nmitment to keep working
toward a goal, even when this	ngs happen that mak	e you want to quit.
24. Explain why persistence is so	important for reach	ing goals.
	•	
Lesson: Changing Your MEASURING YOUR PROGRESS	Goals	
25. List two ways you might trace	k your progress towa	rd a goal.

CHANGING YOUR PLAN 26. A skill called means dealing with problems in a effective way. Lesson: Skills for Success COMMUNICATION 27. A skill called communication is the ability to exchange and express your thoughts and feelings clearly. LISTENING SKILLS 28. Give two examples of good listening skills. REFUSAL SKILLS 29. Refusal skills are to avoid doing something that you don't want to do. 30. Give two examples of refusal skills.	
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·	t
30. Give two examples of refusal skills.	
F-10	
PUTTING IT ALL TOGETHER	
31. What is the best strategy to use if you need information to reach	
a goal?	
a. using refusal skills to say no	
b. using decision-making skills to decide on a goalc. using good communication to express what you want to know	
d. using positive peer pressure to influence others	
32. If you find yourself in a situation in which you need to say no, use one or	
more of your	